

**Design Wars Rubric**  
**4th Grade Integrated Project**

	<b>5- Exceptional</b>	<b>4- Capable</b>	<b>3- Developing</b>	<b>2- Emerging</b>	<b>1- Beginning</b>
<b>Accurate Research</b>	Students will use the research found in the WebQuest about California Native People and will refer 3-4 of the details in their design	Students will research about the California Native People in the WebQuest, but only refers to two of the details they found in their design.	Students will complete the WebQuest, but miss a lot of the details. They only refer to one of the details they found in their design.	Students will complete the WebQuest, but do not refer to any of the details from the research into their design.	Students will begin the WebQuest, but does not complete the research and does not use any information to complete their design.
<b>Thinking and Writing Skills</b>	Students will use their information found from the Webquest to write a one page paper about their findings and how they will construct their final product.	Students will use their information found from the Webquest to show some details about their findings and slightly describe how they will construct their final product.	Students will write a half page paper about their findings from the Webquest and use share a little about how they will construct their final product.	Student will write a paper about their findings from the Webquest but it will lack in details.	Student will share their details for their final product but it will not include information from the Webquest findings.
<b>Peer Review</b>	Students will ask all of the other groups questions about their design of their bag as well as answer peers' questions about their individual product.	Students will ask one group questions about their design of their bag as well as answer a few peers' questions about their individual product.	Students will answers peers' questions about their individual product but does not ask any groups questions about their final product.	Students will be actively listening during the group discussion of the group's final product but does not ask or answer questions.	Student will be present during the group discussion of the final products but does not actively listen or participate.
<b>Mathematical Concepts</b>	Students will apply the area and perimeter formula for rectangles in relation to the real world.	Students will apply the area and perimeter for rectangles, but does not identify the formula.	Students will apply the area and perimeter for rectangles, but does not accurately identify the concepts.	Students will continue the project with only completing one mathematical concept (area or perimeter).	Students will complete the webquest with no mathematical concepts present within the material.
<b>Creative Concepts</b>	Students will use a wide variety of materials that complement one another. The design looks attractive and the bag is functional.	Students will use some materials found from the classroom. The design looks good, but is missing detail.	Students will use only 3-4 materials found in the classroom. The materials do not complement each other.	Students will use only 1-2 materials found in the classroom. The design of the bag lacks detail and does not look attractive.	Student will have ideas, but does not find any materials to create the bag.
<b>Group Participation</b>	Students will participate and work together in the project to the best of their abilities.	Students will participate to a large amount of the work done within the group while working together.	Students will participate minimally but work together as a group.	Students will participate minimally while not working efficiently with peers.	Students chose not to participate and did not work with his/her peers.

Notes:

**Final Score: \_\_\_\_\_**  
**(30 Points Total)**