

I believe that assessment is important to see where each individual student is at after a lesson and a unit. This shows the teacher the areas that need more work or what the students already know. The information will help the teacher know what needs to be taught.

“Tell me and I forget. Teach me and I remember. Involve me and I learn”

-Benjamin Franklin

When talking about pretests and posttests I want the students to be able to see how they improved over the unit. I think this can help the students to become aware of what they know before the unit is taught and then evaluate what they learned over the unit by taking the posttest. As far as a formative assessment I will use the information to reteach or evaluate how the students are doing in specific areas. This will be done on a day to day basis with each lesson. I feel that over time the formative assessment for a specific area will become better because with practice you can gain mastery. Summative assessments will be used at the very end of a specific unit for the students to show off what they have learned throughout what was taught.

When it comes to feedback I want the students to know what they are doing well on and to know where they may need some improvement. This can help show the students what areas they could be struggling. As the teacher I will do this both verbally and also by writing it down for the student to read (depending on the grade level). The students can see within their performance where to focus more attention by looking at the areas that need work or extra attention. The teacher can also get feedback from the students on what they feel is needed in the class. Some students will have needs that the teacher will be unaware of but when the teacher allows students to give feedback the teacher can take into account what the students say.

Teachers will always want all of their students at mastery. I do not feel that this will always be realistic because of the fact that students will not enjoy the same topics. Those who enjoy the topic and really study it will be at mastery but those who do not have interest in that area might just be on the understanding or knowledge level. I will want all of my students to be at the level of understanding because they will be in class and listening to the material. The students will also have some knowledge from the practice that is done in the class. I will hold all of my students to high standards to try their hardest and take part in their learning. I also believe that the students do have the choice to not take the information and that will be a struggle for me as the teacher because I will want all my students to do as I ask.

As the teacher I will be evaluating all of my everyday for every student. I will want to know where they are at during each lesson. This could be hard with having a lot of students. In some cases I will have students in different groups based on their needs level. When the students are in smaller groups this will give more one on one attention and focus on what the individual students need in the classroom. If there is a cooperating teacher in the same grade level I can make accommodations to split the classes and have one teacher help those who are struggling while the other teacher takes the excelling students. This will help the students to get the help where it is needed the most.

The students will be able to show what they are learning through the formative assessments every day. This will be done in many different ways, for example: exit tickets, verbally, the student showing their work, homework, etc. I will try to change how I get this data so that the students are not always doing the same thing and get bored. The students can also

show their knowledge by teaching or helping their peers. The students can also show what they have learned through projects or presentations.

The students will be able to evaluate how they think they are doing in the class. The students can use data from their assessments to evaluate what they need to improve on and what they have mastered. Some students will study this information while other students will not want to look at it. When students do not want to look at it the teacher will have to show them the importance so that they are able to improve in the needed areas. The students can also think about topics that they would like to expand their knowledge on. The teacher can evaluate the data to see where the class is at and what might need to be retaught. The teacher can plan more practice in certain areas that need extra attention. Another idea for struggling areas would be to show a different way to get the answer because different steps could click for other students.

The students will be evaluated based on how well they did on the assessment. This can be done with point of what is correct and what is wrong. The teacher can sit down one on one with the student to discuss how they are doing in certain areas. The two can discuss ways of improvement for struggling areas. The teacher can also have the students fix the incorrect questions so that the student can find out what they did wrong. When it comes to late work, I will expect my students to be timely and to have the responsibility. I will however make exceptions if the student comes to talk to me and tell me why it is late. If work is incomplete I will want the student to finish the assignment. If they are confused on a problem they will have the chance to talk to either a teacher or peer to see how to do the problem.