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Philosophy of Classroom Management

As Arthur Ashe once said, “Success is a journey, not a destination.” Success within a student begins with the teacher. As a teacher, it is vital that students learn in a safe, comfortable classroom environment while maximizing opportunities for student learning. This is vital while governing student behavior. Many strategies and philosophies described below are strongly influenced by Harry and Rosemary Wong.

It is vital that students learn in a classroom that is inviting and visually appealing. The room will be filled with a balance of warm and bright colors to promote excitement and relaxation within the classroom. Student work will also be displayed to exhibit students’ work and ensure they feel a sense of proudness. At the same time, to minimize student distraction, I will ensure that there is not anything that would easily distract students in the front of the classroom. Anything distracting will be placed in the back of the classroom. Likewise, all information such as posters, equations, etc. will be displayed for students to view.

In order to help all students feel welcome and comfortable, it is important that I get to know their names and interests immediately by having informal conversations with them. It is important that students are aware that all students’ interests, strengths, and cultural backgrounds are welcomed and valued by myself as well as all of their peers. I treat all students equitably and interact and communicate with them to make them feel cared for, listened to, and respected. My efforts to respond to all student questions and to remain patient and calm contribute to my comforting, welcoming classroom environment.

At the beginning of the year, I will ensure that I communicate my rules and expectations clearly and directly. I will ensure that parents/guardians are aware of the expectations of their student(s). To minimize confusion, I believe that it is important to tell students what is expected of them and how to succeed in class. For example, daily routines and procedures are implemented and posted for students to access and view. A weekly calendar of assignments and important due dates are also visible. By using these things consistently, students will become familiar with them and achieve a sense of security within my classroom. It is also vital that I provide students with objectives and clear, concise directions visually and vocally. These things will also help keep my students focused, creating fewer behavioral issues and allowing for more meaningful instruction time while aiming for achieving goals.

To prevent students from becoming sidetracked and bored, it is essential that I provide students a continuous flow of activities. To ensure this, I will plan all of my lessons with extra activities for unexpected “free” time. Planning ahead is vital. All of my materials will be organized in terms of accessibility and availability so less time is spent accessing them. This will ensure that class time is used wisely to further student education and learning.

All in all, a well-managed classroom creates a comfortable, safe place where students strive and want to learn. It also prevents distracting events and behavioral issues, which allows for more quality instructional and learning time as a whole group, in small groups, with partners, or individually to foster all learning styles.