



EDUC495/496 Collaboration Log

School/Colleagues

Date	Event/Activity	Purpose	Role	Outcome/Result
1/12/17	Grade Level Lunch Meeting	Give the teachers the opportunity to voice their opinions about moving to a different school next year.	I observed and took insight.	A man came and wrote down their opinions and will bring them up at his next meeting.
1/17/17	Grade Level Meeting	Going over next units math standards	Observed, took notes	everyone on the same page
1/26/17	Grade Level Meeting	7 essential benchmarks and learning targets to look at what curriculum might be needed next year	observed, took notes	taking concerns to another meeting
2/17/17	Faculty meeting at North	To get ready for next year. All the teachers that will be at North next year are working together on standards and creating a new atmosphere.	Observed and participated in icebreaker activities.	They did not get through all the standards but made good headway.
3/3/17	South Faculty Meeting	Making sure what the standards are and if each grade level is meeting them.	Observed	The math scores were low so they collaborated on what they need to do to get those scores up.
3/16/17	Grade Level Meeting	Talking about what the grade needs to teach next in math.	I took notes on what the next math test needs to be. Mrs. Nelson and I were assigned to	I left not really knowing how to make this test but knew I could ask questions about what we needed.

			make the next test.	
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Narrative Summary: Going to these meetings has given me the knowledge of what to expect when going to the meetings. I have found that I really need to pay attention in order to know what they are talking about. I personally had no voice but I still needed to know what they are talking about.

Families

Date	Event/Activity	Purpose	Role	Outcome/Result
April 28, 30, & 31	Conferences	To meet with parents on how their kids are doing.	Observe	Each conference was different and the parents found out how the student tested and how they are doing in the class.

Narrative Summary: Conferences were very tiring. I now have the knowledge necessary to lead my own conferences.

Community

Date	Event/Activity	Purpose	Role	Outcome/Result
3/23/17	Field Trip	The Gustavus college lead a science lesson. The students got to see 4 different science experiments.	I was in charge of one group of students. I had two other parents with me to help manage.	The students were wonderful and needed very little managing.
4/4/17	Field Trip	My class went to the Children's Museum in Mankato.	I was in charge of one group of kids to make sure they were behaving correctly and left with us when we needed to.	The students got to spend 2 hours at the museum and did not want to leave.

Narrative Summary: Field trips are very fun but a lot of helpers are needed to make it run smoothly. The students get to learn hands on all while playing.

Date

Cooperating Teacher(s)

Student Teacher

Type your summary and reflection in the form provided. Attach the fully developed logs. You may prepare a separate log for each placement or generate one combined document.

Examples of Collaboration:

School/Colleagues: Improve total learning environment through team, department, committee, and faculty meetings; discussions with support staff (psychologist, nurse, counselor...); school plays, sports events, dances, clubs, open houses, etc.

Families: Support student learning and well-being through curriculum letters, newsletters, notes, phone calls, informal and formal parent conferences, home visits, volunteers, etc.

Communities: Link school, learning, and community resources through contact with social agencies, field trips, speakers, conferences, newspaper, businesses, government, park clean-up, nursing homes, charities, etc.