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EDUC 200

Ethics

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### Be All You Can Be- Pun Intended

Every teacher needs to be the best person they can be in and out of the classroom. Everything children see has some sort of impact of their lives, so teachers' ethics need to resemble the kind of person they want their students to grow up to be. If a teacher has sound ethics then the students are likely to have similar ethics. The classroom should be filled with positivity regarding everything, kind behavior towards everyone: equality, and excitement to be there. This will be my goal for every student that comes into my classroom.

My classroom will be a place where children are excited to come. Where they can't wait to learn. It will be my goal to help make them learn to love and appreciate school. If the students see how much I love being there, hopefully they will love it too. The attitude that the students will see from me will be as positive as I can. I center my life on positivity and it seems to be working. If a problem arises with a student, parent, or colleague; this is how I will approach it. If I tackle situations this way, I hope that my students will do the same. My classroom will be filled with laughter and the joy of learning.

There needs to be equality in classrooms. My students will all feel equal in everything we do. No matter the cultural background of the students, it's only fair to teach them all the same in general. Some students need more help in certain areas and I will be more than willing to give extra help. It's my job to give the students the best possible

education I can and that means I continue to learn as well. Life long learning is the forever task. There is also nothing wrong for a teacher to admit they don't know an answer or that they were incorrect. I'm inaccurate all the time and I want my students to understand that there is nothing wrong with making mistakes. I will also be to correct any mistakes that may happen with students, colleagues, or parents. People usually have a higher regard for others who can admit their mistakes rather than denying when one is wrong.

The students should always feel that they could express themselves in my classroom. They will also know what is appropriate to express and what is not. They should never feel afraid to say what is on their mind, within reason. I will stay as calm and open-minded as much as I can. Discipline will be given out when needed in all fairness and when necessary. Discipline in my classroom will be fair and given out only when necessary. The discipline will be dealt with as calmly as possible. I avoid yelling or raising my voice.