

Rachael Heidorn

Educational Philosophy

EDUC 200

31 March 2015

I Care

I have wanted to be a teacher ever since I was in third grade. I have a love for children and have the desire to help them become the best people they can be. Children are kind by nature, but not every child grows up in a nurturing environment. So, in my classroom, I want to make sure that each child has a feeling of love and belonging. I also want to become a teacher for simple reasons; children need to learn and I want to teach them. I want to make sure that when my students leave the classroom, that they have learned everything they can do to the best of their abilities. I truly care about the students and their futures. I also believe I can teach children in a way that they will be excited about learning and retain the information.

I hope to teach the younger elementary ages of second grade or lower. Those ages are such a crucial point in a student's life and I think I can handle teaching them all they need to know to advance their skills in learning and socializing. From what I have observed, the younger grades as a whole tend to be more excited to be at school. I hope that student's excitement for learning can continue throughout the rest of their educational career. I will at some point be in a multicultural classroom. I will welcome all diversities with open arms and incorporate the differences in my classroom as much as possible. The students will feel that they belong in my classroom. I will encourage all my students to treat everyone equally. I want to teach wherever I am needed. If that means living in Africa to teach for a

while, than that's what I will do. It is not about where I want to be but where I am needed. I put my educational career into God's hands and I will go wherever I am called.

Every child learns differently. I will adjust my classroom to meet many learning needs. I will incorporate hands on, visual, auditory, etc. Whatever I need to do to help a child learn, I will do. If a student needs to stand in order to learn, than I will make sure their desk is in the back and let them stand. If a student is feeling anxious and needs to blow off some energy, I'll be willing to include a short activity like jumping jacks. My classroom will be welcoming but not overwhelming. Meaning that there will not be too many posters, pictures or sayings hung up around the room. There will be some sort of theme set up in the room that will be referenced in many of the activities and lessons done in class.

The classroom will have rules. I will know when to be firm with the students but also make them understand where they went wrong. There will be times when I need to be stern and times when I need to be nurturing. To help the children understand what is expected of them, they will help me come up with what the rules should be. I will have a set already created, but in the end we will collaborate. After collaboration, those rules should be similar to: be kind to others, pay attention, get your work done, etc.

I want my students to be excited to come into my classroom and to be excited to learn from me. They don't have to always like me but for the most part I hope to have a good relationship with all my students. If I come into the classroom then the students will be excited to be there too and vice versa. As long as I stay positive, continue to learn, meet the students needs first, and continue to care; I will accomplish all of these goals. It is my goal to make my students the best person they can be.