

**First Day of School**  
**7<sup>th</sup> Grade Mathematics**  
**2017-2018**  
**Ms. Morgan Schwarz**

**Overview Reminders**

- Get to school early and make sure everything is in place (room decorated and desks arranged to create a warm, positive, and welcoming environment)
- Greet students at the door
  - Distribute yellow index cards with locker combinations
  - Have a colored Post-It note ready with a number on it
  - Tell students to match their colored Post-It note with the matching Post-It note on their desks
  - Tell students to quickly find their seats (be firm)
- Pass out school handbook and school folders
- Pass out syllabus, guidelines, and student/parent contract (go over each item with them)



**Welcome Speech**

*Welcome, Class! My name is Ms. Schwarz, and I will be your Math teacher this year! I hope everyone had a wonderful summer and is ready for an exciting, new school year. This is going to be a challenging, yet rewarding, journey together. I know without a doubt, if you work hard and do your best in this class, you will be successful.*

**Classroom Procedures**

- Entering the Classroom
  - Please enter quietly
  - Have a seat
  - Take out your materials
  - Review the agenda board
  - Begin on bell ringers
- When You Are Tardy
  - Enter quietly
  - Excused: Place "excuse" or slip on my desk
- Getting Your Attention: I will...
  - Stand in front of the class
  - Raise my hand
  - Count down from 3 (3, 2, 1...)
  - Wait for everyone to be quiet
- Student Responsibility Card "Pink Slip"  
If you are not prepared for class, you must fill out this slip, sign it, and date it. Place it in the homework basket. This slip will be shared with the principal and your parent or guardian. REMEMBER- they will see this documentation.
- What to Do If You Finish Your Work Early or What Do I Do Next?

- Work on unfinished assignments
- Review your notes or vocabulary
- Read a book related to math found in the classroom library
- “EXCUSED” Absences
  - Check the notebook board
  - Write down everything that you do not have in your notebook
  - Go to the absent folders and find your papers that you have missed
  - Unexcused absences will not be allowed make up work
- Turning in Papers
  - At the beginning of each class, place your homework in the center of the table
  - One student will collect everyone’s homework
- Classroom Discussions
  - Please participate
  - I want to hear what you have to say
  - Make all questions and comments relevant to the current discussion
  - If your question is off topic, write it down and ask later
- Moving Around the Classroom
  - If not instructed to, please ask for permission
- Be Organized
  - Staying organized is key for success
  - Keep your binder organized
- No Cell Phones!
  - Cell phones are not allowed in the classroom
  - 1<sup>st</sup> Offense: Called out and instructed to place cell phone on my desk for pick up after class is completed
  - 2<sup>nd</sup> Offense: Phones confiscated and sent to the principal’s office for pick up
- Class Dismissal
  - The teacher dismisses, not the bell
  - Do not start packing up prior to the bell
  - Wait until the teacher finishes and officially dismisses with, “Have a nice day!”

## Parents Task

- Remind students to take home packet with contract
- Remind students to sign contract
- Remind students to have parent or guardian sign contract and return
- Read signature parts to students

*For Parents- I understand that my child has received the packet for 7<sup>th</sup> Grade Mathematics. I understand that the packet contains information listing the materials needed, classroom procedures, classroom guidelines, and student behavior expectations. I have read and reviewed this information with my son/daughter. (get signature)*

*For students- I have received and shared the packet for 7<sup>th</sup> Grade Mathematics with my parent or guardian. I understand that the packet contains information listing the materials needed, classroom procedures, classroom guidelines, and student behavior expectations. It is my responsibility to review this information with my parent or guardian. (get signature)*

## Classroom Orientation

- Show students their lockers
- Have students take the yellow index card given to them when they entered the classroom, find their locker, and use the given combination to get into their locker
- Tour around the room
  - The basket- each class period has its own colored basket. This is where your name cards will be placed and where you will turn in papers.
  - The cards- they allow me to take attendance in a quick and simple way
  - The board- every day when you walk in the classroom, look at the board and begin on the board work
  - The bell- you need to be in your seat before the bell rings, working on your bell work
  - The Student Station- this is an area where students can get pencils, use the stapler, hole punch, and other supplies. There are also two marker boards:
    1. One board will always have the day's agenda and objective, so look at the board every day
    2. The second marker board will always have a list of what should be in your notebook. If you ever miss class, do not ask me what you missed. Look at the board, see if there is something you do not have, and then get that paper or assignment out of the absent folders. All papers, assignments, and other handouts will always be placed in the absent folders organized and ready to go for you when you are absent (excused).
  - The Green Board is something special for the class. This is OUR classroom. Bring in pictures, poems, magazine articles, anything you want to share, to put on the board.

## Introductions

- Introduce myself (more personal)
  - *My name is Morgan Schwarz. I will be your 7<sup>th</sup> grade math teacher this year. I graduated from Bethany Lutheran College in May 2017 in Mankato, MN with my teaching degree, and I am also a graduate of St. Peter High School. I've always enjoyed math class and I hope you do too! I enjoy coaching and playing softball, instructing tennis lessons, and spending time with family and friends. I currently live in Le Sueur, MN and have one little brother (5<sup>th</sup> grade). This is going to be fun year, if you let it be. I have tons of interactive lesson plans and group activities. I have lesson plans where we will be building things out of various materials and lots of other hands on learning. There is so much I have planned for you, but you have to be willing to be mature enough to handle these activities and follow directions. There is no a doubt in my mind that you can do that.*
- Get to know the students
  - *OK class, I want to get to know you.*
  - Pass out a few rolls of toilet paper and instruct students to take as little or much as they would like to.
  - When completed... *When I point to you, please stand up and tell me your name, and something about you for each SQUARE of toilet paper that you took.*
  - Right before the bell rings, remind them that the bell does not dismiss them, I do.

- Tell them, *Remember...I truly believe in your potential. I want you to believe in it, too!*