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EDUC 320: Teaching Literacy and Communication
Human Relations Report Form

The classroom I was in was at Loyola Primary School in Mankato, Minnesota. This classroom was a first grade class that consisted of thirteen students. I was there during the classes reading, writing and WIN (what I need) time. The teacher I was with stated that this is one of the best groups of students that she has ever worked with. I definitely did see this while I was there. The students genuinely cared for one another and helped each other out in any way possible. This made teaching in the classroom a lot easier because there was not much fighting between the students and in return not much discipline was ever needed. I did notice that it was distracting during the literacy time students would come and go because of taking AR (accelerated reading) tests. This was hard because then the teacher would have to catch up the student when they returned. Overall this was a great class to experience because of how well the students behaved and that it was a calm place to teach.

Teaching children literature is an important topic because this is how they communicate with people in the world. The students need to be able to talk to communicate in the world. This starts with reading and writing. This showed me how important it is to teach these topics at a young age because the earlier they start the more knowledge they will have at a young age.

A. In the class I observed and taught in there were some students that were able to do activities in different ways. Some of the students were a lot faster than others. Some students were able to read a lot faster than others which was hard because when you had

slower readers in the class you could not keep everyone at the same spot. I had to be aware of what was going on because I did not want one student to get behind or another students to get too far ahead. Some of the students in this class were not being raised by their mother or father so this was something to think about because that is not what I was used to growing up. If talking about parents you would have to be aware and incused grandparents or others who are taking care of you. Some children might also ask questions about where their parents are if a student is not being raised by them. You then have to use your best judgement to answer the question and also think about that student and how they feel about the topic.

B. For me I would consider bullying to be in this category. I did not see bullying in the classroom but I did see where a student would try to push other students' buttons by doing certain thing that they knew would be annoying. You have to have the students politely ask them to stop but if they continue you might need to pull the student aside to talk to them about how some students find that to be annoying. One phrase that I heard a few time in the classroom was: "(student's' name) do the right thing" this showed the student that they need to think about their actions and make a change. If the students continued then the teacher stepped in to fix what was happening between the two students. I felt this method worked perfectly because it gave the students a chance to fix what was happening before the teacher would step in.

C. I felt that I tried to create a positive atmosphere for the classroom. THis creates an environment where the students want to learn and pay attention. For if the students are not engaged then they will not want to listen or participate in the activity. I tried to help

every student where they needed it. Some of the students needed to be challenged more than other which was hard because they are all learning the same concept. You have to adapt to the situation and go with what works best for the students.

D. I think it is important for each student to have their rights and learn in the classroom. You have to cater to every student but in a way that makes them feel unique. Not every student will learn in the same way and in some cases it will be unique. Just remember that if the child is learning that is all that will matter in the end.