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Human Relations Report-Cleveland

For this clinical I was placed at Cleveland Public School in Cleveland, MN. I was in a 5th grade homeroom and then in a 5th and 6th grade science class. The classes had about 18 to 20 students and usually a pretty even split of boys and girls in each class. The students were usually willing to learn and work. In some cases it can be hard for this age. I was welcomed into the classroom and felt like I had been there all year.

The students always had to work together in groups and communicate with one another on what they were doing in class. In some cases they would be able to work on the assignment with a partner so the students would need to communicate with one another on what to do and what the answer would be. The students also asked a lot of questions in class so they would have to think about how to ask or even answer if someone was asking them. Learning to talk to their peers was learned at a young age and carried through to the upper grades and even onto high school or even college.

A. This society is known for their white farmers since it is a small town of only about 700 people. Most of the class was Caucasian and there was one minority. While in the class I noticed that he was not left out in any way and everyone was his friend. This showed that their community is pretty accepting of different people. In the homeroom I was in there was a boy with an IEP for reading. He was not a fluent reader and needed a lot of help in that area.

B. I did not notice any type of discrimination while at Cleveland. All of the students had the same opportunities it was just whether or not they acted on this and took charge of their

education. Some students work harder than others and someone could have a better outcome because of that but I would not consider that discrimination.

C. At this age a lot of the students have self-esteem issues and just need to think more positively. A lot of the students would put themselves down or say something was too hard when in reality they were just being too lazy and not trying. Teachers need to keep a positive atmosphere in the classroom and encourage the students to do their best and to keep trying.

D. I thought everyone was able to use their personal rights by deciding what they would do for themselves. At this age the students are expected to do some things on their own and if they decide to do those things it is up to them. This can be a good thing and a bad thing because there are students that try really hard and there are students that do not want to do anything. The teacher just needs to let the student decide what is best for them and to give them the consequence with what action they decide to take.