

Human Relations Report: EDUC 430 Teaching Math

The participants were third graders at Nicollet Public School. The class that was taught was math. There are 27 students in the third grade class but for math they split so the amount of students observed was 13. The students were starting to learn about basic multiplication and division problems. In the class of 13 there were six girls and seven boys.

The students were able to use the different strategies such as using arrays, counting by 3s, 5s, 10s and so on, drawing a picture or doing the problem in their head. The students were working on getting faster at their basic facts and to start memorizing the different patterns. For some students this task was easy and for others it was hard. The students were at all different levels while learning the new material. The teacher is able to differentiate the lesson to cater to the students needs.

- A. In the math class there were two hispanic students and eleven white students. All of the students were treated in the same way. Every students is held to the same standard and is expected to do the same work in the class. In the class there were also two students with IEPs for reading. This did not hinder their math abilities in any way but when it came to tests the paraprofessional read the test to those students.
- B. As a teacher one might have certain students that might erk a nerve here and there. This can get frustrating for the teacher because it might always be the same teacher. As the teacher they need to treat every student the same and just focus on the lesson. Every student has the right to learn but some may need to learn in a different way. The teacher can accommodate to different needs of the class.

C. When it comes to math some students are naturally good with learning about numbers.

Others it may take some time. As a teacher one needs to give opportunities to practice and keep learning the material. Over time the material will become easier for all of the students. In some cases the teacher may need to change how the material is being taught so that other students understand what is being taught. The teacher can continue to encourage every student that with time and practice the material will become easier.

D. All students have the right to learn at school and should be given an equal chance in the

classroom. The teacher has the job to make sure every student is welcomed and

comfortable. A teacher can do this by talking with students and teaching them how to

treat every single person it does not matter what they look like or how they might learn.

Students do not always understand these topics so it is important to teach them how to act and respond in these situations.