



# Latino Culture

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# Words That Relate to the Latino Culture

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- ❖ corazon: heart
- ❖ sensibilidad: sensitivity
- ❖ afecto: warmth and demonstrativeness
- ❖ dignidad: dignity
- ❖ respecto: respect

# Context: High

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- ❖ High context culture
- ❖ Place emphasis on the group
- ❖ Groups are strong and supportive
- ❖ Not seen as an individual but as a group (the group identity is their identity)
- ❖ Distinguish who is part of their culture and who is not part of their culture
  - Some look at European Americans as untrustworthy
  - Children are taught this

# Classroom Applications

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- ❖ Incorporate group work
- ❖ Explain everything in detail

# Activity: Being

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- ❖ “Being” culture
- ❖ Family is very important
- ❖ Value relationships and place a high priority on them
- ❖ Individual results go unrecognized
- ❖ Results that build relationships are recognized

# Classroom Applications

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- ❖ Focus on relationship building in the classroom

# Authority-Formal Hierarchical

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- Males are dominant
- Machismo: males need to have courage, honor and dignity
- Females know that they are to respect males

# Classroom Applications

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- ❖ Understand that males might believe they are better than the females
- ❖ Emphasize that females are equal in this classroom



# Identity: Collective

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- ❖ Do not want to be distinguished from their other group members
- ❖ Standing out puts one in danger
- ❖ Group work is key

# Classroom Applications

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- ❖ Again, implement group work in the classroom

# Time: Abundant

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- ❖ Relaxed sense of time
- ❖ Show up whenever
- ❖ Goals are short term
- ❖ “We will get there when we get there” kind of mentality

# Classroom Applications

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- ❖ Understand why the student may be late to class
- ❖ Understand that the student may take his or her time doing certain activities
- ❖ Help the student adjust to having a strict, timely schedule

# World View: Pre-modern

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- ❖ Focused on tradition
- ❖ Looks at life as a whole (big picture)
- ❖ Group comes first and then the individual comes next

# Classroom Applications

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- ❖ Understand the Latino culture
- ❖ Look at things from what the student's perspective may be

# Works Cited

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