



Latino Culture

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Words That Relate to the Latino Culture

- ❖ corazon: heart
- ❖ sensibilidad: sensitivity
- ❖ afecto: warmth and demonstrativeness
- ❖ dignidad: dignity
- ❖ respeto: respect

Context: High

- ❖ High context culture
- ❖ Place emphasis on the group
- ❖ Groups are strong and supportive
- ❖ Not seen as an individual but as a group (the group identity is their identity)
- ❖ Distinguish who is part of their culture and who is not part of their culture
 - Some look at European Americans as untrustworthy
 - Children are taught this

Classroom Applications

- ❖ Incorporate group work
- ❖ Explain everything in detail

Activity: Being

- ❖ “Being” culture
- ❖ Family is very important
- ❖ Value relationships and place a high priority on them
- ❖ Individual results go unrecognized
- ❖ Results that build relationships are recognized

Classroom Applications

- ❖ Focus on relationship building in the classroom

Authority-Formal Hierarchical

- Males are dominant
- Machismo: males need to have courage, honor and dignity
- Females know that they are to respect males

Classroom Applications

- ❖ Understand that males might believe they are better than the females
- ❖ Emphasize that females are equal in this classroom

Identity: Collective

- ❖ Do not want to be distinguished from their other group members
- ❖ Standing out puts one in danger
- ❖ Group work is key

Classroom Applications

- ❖ Again, implement group work in the classroom

Time: Abundant

- ❖ Relaxed sense of time
- ❖ Show up whenever
- ❖ Goals are short term
- ❖ “We will get there when we get there” kind of mentality

Classroom Applications

- ❖ Understand why the student may be late to class
- ❖ Understand that the student may take his or her time doing certain activities
- ❖ Help the student adjust to having a strict, timely schedule

World View: Pre-modern

- ❖ Focused on tradition
- ❖ Looks at life as a whole (big picture)
- ❖ Group comes first and then the individual comes next

Classroom Applications

- ❖ Understand the Latino culture
- ❖ Look at things from what the student's perspective may be

Works Cited

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