



Guidelines for writing teaching reflections: Please respond to the questions after you have taught your lesson. Submit the completed form to the professor in whose class you have done the teaching, or to the Education Major Coordinator.

Name: Rachael Heidorn Course: Math

Grade Level: 4 Subject: Math Date: 11/10/16

Lesson Topic: Writing Numbers Through the Hundred Thousands

1. As I reflect on the lesson, to what extent were students productively engaged?

The students were engaged during the task cards portion of the lesson and that was it. While I was talking the students were not paying attention and when the other students were talking, they were not paying attention. This happened because the presentation portion of the lesson was too long.

2. To what extent did the students learn what I intended? Were my instructional objectives met?

I looked over the task card answers and only four students got them completely wrong. I would say that the students grasped the concept down fairly well. I did a pretest with a question the went into the hundred thousands and only about 7 students initially got the question right.

3. To what extent did I alter my objectives or instructional plan as I taught the lesson? Why?

I planned on the task cards taking longer to solve and the presentations shorter. This did not happen the way I planned. I also forgot to do my pre assesment of using a manipulative to see if they could place the place values over the correct number.

4. To what extent did I practice effective classroom management strategies? What issues do I need to address when I teach again?

I kept having to tell students to pay attention or to put stuff away. They listened but then a couple minutes later were doing to exact same thing. I need to be more aware of what is going on the whole time I am teaching.

5. To what extent did I provide closure to the lesson?

I did not provide closure at all. I ended with sending them out to recess. I should have stated the objective before they left.

6. If I had the opportunity to teach this lesson again to the same group of students, what would I do differently? Why?

I would state my objective in the beginning so the students know what they are about to learn. I would also make the task cards take longer. I should have walked around to make sure they were getting them right and if they had questions instead of continuously handing out task cards. When the students were presenting their cards, I should have made it known so the other students could see what number the presenters were using. I wasted the students time by having this take so long.