This Is My Life!

Using Prezi to Present a Timeline on Your Life

2nd Grade

Language Arts

The student is to create a timeline of their life using Prezi. The content of the product will have to be graded by judgement because you cannot grade on a person's life. The graded part of this product will be if they have all the requirements and how it is made. Without a rubric this project could overwhelm a student. Even though they are only second graders, they have done a lot in their lives. The rubric will narrow it down. It's what they put in that specific section that can become more creative.

Standards:

• CCSS.ELA-LITERACY.L.2.2

meanings.

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS.ELA-LITERACY.L.2.3
 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- CCSS.ELA-LITERACY.L.2.5
 Demonstrate understanding of word relationships and nuances in word

	Excellent	Average	Needs Work
Content	Student has a prezi bubble for their parents, birth, first steps, first lost tooth, very first day of school, three more bubbles of their choice. In those bubble should be an explanation of the event and labeled with an approximate date.	Student is missing 2 out of the 8 bubbles. Student explained the bubbles and has an approximate date.	Student is missing 4 out of the 8 bubbles. Student did a poor job explaining the event and does not have a date.
Mechanics	Student has no spelling, grammatical, or sentence errors.	Student has more than 3 spelling, grammatical, or sentence errors.	Student has more than 6 spelling, grammatical, or sentence errors.
Visuals	Student has at least 3 pictures to go along with the bubbles. The Prezi flows in an appealing way that goes in chronological order.	Student has at least 2 pictures to go along with the bubbles. The Prezi flows in an appealing way that goes mostly in chronological order.	Student has no pictures to go along with the bubbles. The Prezi does not flow in an appealing way and does not go in chronological order.

Feedback:		