

Anna Wiechmann

Performance 5: Individual Unit Plan
ENGL 444 Methods in Teaching 5-12
Dr. Carrie Pfeifer

Spinelli, Jerry. *Maniac Magee*. New York: Little, Brown and Company, 1990. Print.

1. At the beginning of the book, the author says that the story of Maniac Magee is “one part fact, two parts legend.” What are some legends that you know? **Recall/Conceptual**
2. Why did Maniac leave his aunt and uncle? **Understand/Factual**
3. Where is the first place that Maniac stays when he comes into Two Mills? **Recall/Factual**
4. Why did Amanda agree to loan one of her books to Maniac/Jeffrey? **Recall/Factual** She hoped he would return it but did you think that she was making the right decision?
Analyze/Conceptual
5. Mrs. Beale asked “You that Maniac?” Why do you think he preferred Mrs. Beale to call him Jeffrey, rather than Maniac? **Understand/Conceptual**
6. Why did Amanda think that untying Cobble’s Knot would help Maniac to fit in?
Apply/Conceptual
7. What was Maniac’s reason for leaving the Beale family? **Analyze/Factual**
8. Maniac loved hearing Grayson’s stories. What were they about and why was Maniac so interested in them? **Recall/Factual and Understand/Procedural**
9. Why do you think that it was important to Grayson that he learn to read? And, why do you think Maniac was so glad to teach him? **Evaluate/Factual and Evaluate/Conceptual**
10. What do you think Maniac’s motivation (or hope) was for bringing Mars Bar to Russell and Piper’s party? **Understand/Factual**
11. Did Maniac have a valid reason to not save Russell when he was on the trestle?
Evaluate/Conceptual If you were him, what would you have done? **Analyze/Conceptual**

12. What would you have said in response to Mars Bar’s invitation to stay at his home?

Create/Procedural Why do you think Maniac said no? **Analyze/Procedural**

13. Maniac helps Grayson learn to read and negotiates with Russell and Piper to get them to go to school, but doesn’t go to school himself. Why do you think that is?

Analyze/Conceptual

14. Which of the people that Maniac meets would you most like to be friends with? Why?

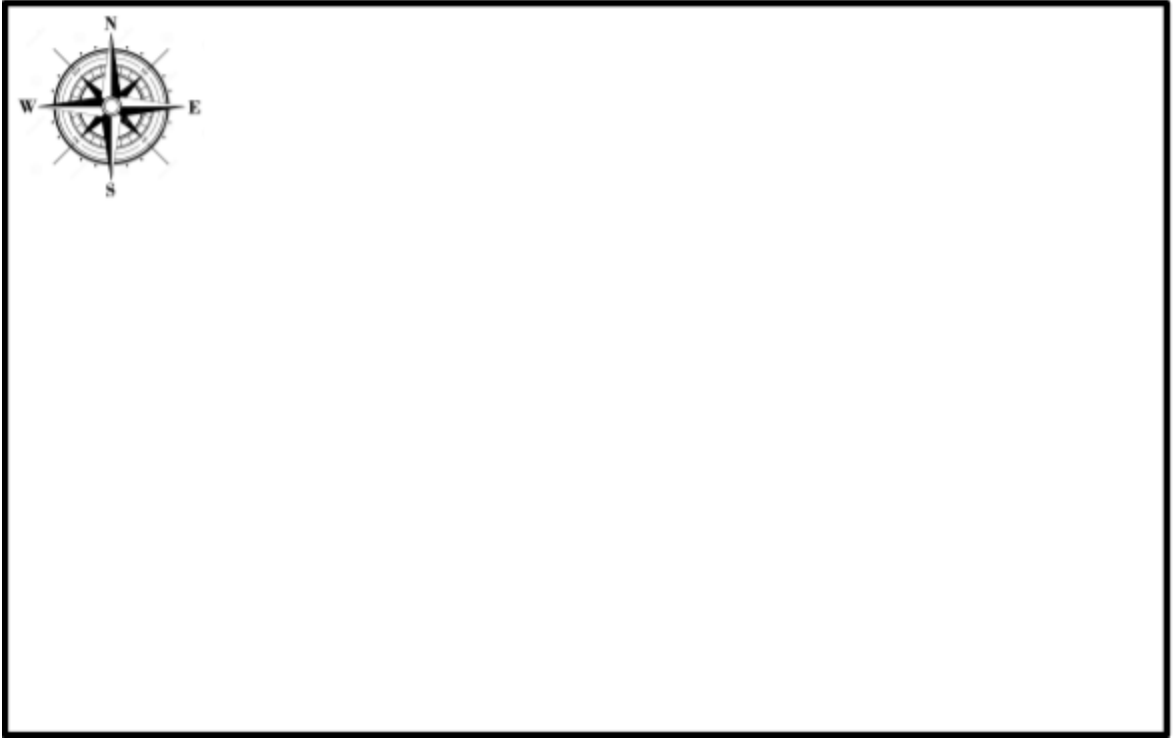
Analyze/Procedural

15. Compare and contrast the Pickwell and McNab homes. **Recall/Conceptual**

Pickwell Household	McNab Household
-	-
-	-
-	-
-	-

16. Which of these two houses would you rather visit? **Evaluate/Conceptual**

17. Draw a map of what you think the town of Two Mills looks like. Be sure to include: the Beale’s House, the Pickwell’s house, the McNab’s house, the zoo, the baseball field, and Hector Street. **Create/Factual**



18. Imagine another family in Two Mills that Maniac/Jeffrey might have stayed with. Write about a day in that household. **Create/Conceptual**

Element	Exemplary-3	Proficient-2	Developing-1
Question on Knowledge promotes a higher level of literacy & higher-order thinking			
Question on Comprehension promotes a higher level of literacy & higher-order thinking			
Question on Application promotes a higher level of literacy & higher-order thinking			
Question on Analysis promotes a higher level of literacy & higher-order thinking			
Question on Synthesis promotes a higher level of literacy & higher-order thinking			
Question on Evaluation promotes a higher level of literacy & higher-order thinking			
Written components: MUGS (Mechanics, Usage, Grammar, Spelling) appropriate to task			