



# BETHANY

## LUTHERAN COLLEGE

**Instructor's Name:** Anna Wiechmann (Patricia Johnson)

**Subject :** History

**Grade:** 6

**Title of Lesson:** *National Treasure* Webquest

*This lesson will be broken up over three different class periods. This segment is designed to give students a "break" from their textbook and continue developing their skills in reading in the content areas.*

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### **Standard(s) the Lesson will Address:**

6.12.1.1 **Cite specific textual**, visual or physical **evidence** to support analysis of primary and secondary sources.

6.12.2.2 **Determine the central ideas or information** of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

6.12.4.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

6.12.10.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band **independently** and proficiently.

### **Objective:**

**C:** After watching *National Treasure* and doing research online, the students will be able to correctly answer questions related to the Revolutionary War, important museums and memorials, and significant people in American history.

**C/A:** After watching *National Treasure* and doing research online, students will be able to identify and explain the importance of various national treasures located in Minnesota

**Shared Learning Target:** I can read information online and synthesize it to answer questions on a variety of topics.

### **DIFFERENTIATION (if applicable) N/A**

Differentiating **FOR:** \_\_\_readiness \_\_\_interest \_\_\_learning style

Differentiating **IN:** \_\_\_content \_\_\_process \_\_\_product \_\_\_environment

### **ACCOMMODATIONS:**

I will monitor student progress during their work time and help students as needed, paying special attention to those who struggle with reading and synthesizing informational texts.

### **Materials Needed:**

Webquest Prezi: <https://prezi.com/40pqoejv9mq8/discovering-our-own-national-treasures/>

Webquest Worksheet:

<https://docs.google.com/document/d/1cnGAzN4w9y742DfxM92twrmRugSKQ1P90XNWER73wIM/edit>

Webquest Answer Key:

[https://docs.google.com/document/d/189b9965x-ovIIFFKclekrpHXf6bS8s4O6nJyZ\\_M\\_YTI/edit](https://docs.google.com/document/d/189b9965x-ovIIFFKclekrpHXf6bS8s4O6nJyZ_M_YTI/edit)

### **Vocabulary:**

**Academic:** None

**Content:** The National Archives, the Rotunda, The Lincoln Memorial, Library of Congress, the Freemasons, Benjamin Franklin, Independence Hall, Trinity Church.

*All vocabulary will be presented in the film and the goal of the webquest is to have each of the students further explore the terms and related information. The teacher will not explicitly go over the terms, but will help students who struggle to find the information through the webquest.*

**Anticipatory Set:** We'll be taking a break from our textbook chapters and watch *National Treasure!*

**Pre-Assessment Plan (if any):** N/A

### **Assumptions:**

Based on what I've seen so far in the classroom, the students get impatient when there is a need to hunt down an answer/if it isn't explicitly stated.

### **Misunderstandings:**

I think the timing might be a bit of a struggle, even with allowing fifteen minutes for the investigation and webquest, I think it may be difficult for students to complete the entire webquest in the allotted time. Another potential issue is that I included a few exploratory links which help students get a better understanding of the topic. I do think these will add to the exploration, but it could be confusing because those websites are not tied to a particular question on the worksheet.

### **Input: (SCRIPTED)**

MONDAY:

- 1) Watch the first 30 minutes of *National Treasure*.
- 2) "Along with enjoying the movie, we are going to do a webquest to see how this movie relates to what we have studied in the classroom and how accurately the movie portrays pieces of history."

- 3) "Open Google Classroom and click on the link that says 'National Treasure Webquest.' [Pull up the Webquest prezi on the board and pass out the worksheets.] Just as Ben and Riley are on a treasure hunt, we are looking for something, but rather than crisscrossing the Eastern Coast, we'll use the internet. To do a webquest simply means that you are looking for specific information on the web. At the end of class each day this week, we will have time to work on our treasure hunt and complete this worksheet. Each of the items on the webquest relate to the movie or to the national treasures that we have here in Minnesota."
- 4) "Go to the screen on the Prezi that is titled "The National Archives." You'll see two links. You will use these websites to answer the questions on your sheet under the same heading. [Click on the first link] We're looking to answer number one, "Which other two major documents are kept in the Rotunda?" Take a look at the webpage and find the answer. [Give students a minute to find it and write down their answer. Confirm that they found that it is the Bill of Rights and the Constitution.]
- 5) "For each question, you'll be following that process. You'll find the answers to your questions on the linked websites. The section headings in the Prezi and on your worksheet match and it will all go in the order listed. Go on to number two and then answer all the questions in the sections titled "The National Archives," "The Lincoln Memorial," and "The Library of Congress."

#### WEDNESDAY:

- 1) Watch the next 30 minutes of *National Treasure*.
- 2) "Again we'll take the last fifteen minutes of class to work on our webquest. By the end of class, your goal is to finish questions five through ten. If you have time, still, feel free to go on to the next questions as well."
- 3) Monitor student progress and help students as needed.

#### FRIDAY:

- 1) Watch the rest of the movie.
- 2) "Today, you should be finishing up your webquest and the worksheet. If you do not finish during class, you may work on it during advisory."
- 3) Monitor student progress and help students as needed.

#### **Guided Practice (Formative Assessment):**

See Step 4 on Monday.

#### **Closure: (SCRIPTED)**

You should be finished with all the questions up to \_\_\_\_\_. On \_\_\_\_\_, we'll continue with the movie and our webquest.

**Independent Practice/Summative Assessment:** The webquest worksheet will be graded based on accuracy of answers using the hyperlinked answer key.