

BLC EDUC495/496 Student Teaching Weekly Reflection

Student Teacher: Morgan Schwarz

Date: January 14th, 2017

School: Nicollet Public School

Grade Level(s): 1st Grade

Mentor Teacher: Katy Meister

Week Number: 1

Submit this form each week during your student teaching experiences. It provides a way for you to summarize your weekly written reflections about insights, new understandings, acquired skills, problems, and successes during the previous week. **Be specific** since this is an opportunity to practice self-analysis in such areas as relationships with students and relationships with your supervising teacher and other school personnel. It also demonstrates your planning and how you are working toward personal goals. **Upload this to Moodle by 12:00 pm (noon) on Saturday of each week.**

1) I am currently teaching and/or my activities were...

- Interacting with the students in the morning while getting undressed
- Morning meeting
- Read aloud
- Teaching small groups in Language Arts
- Monitoring reading centers
- Grading assessments
- Infinite Campus grading
- Guiding students through Reader's Theatre

2) My schedule next week... (include a detailed teaching / activity schedule)

- **Friday: NO SCHOOL for students**
- Assist in developing lesson plans using previously made Smartboard lessons, activities, etc.
- Morning Meeting (Everyday from 8:00-8:15)
- Read aloud (Everyday from 12:30-12:45)
- Spelling test (Thursday @ 8:30)
- Small group monitoring (Everyday from 12:45-1:45)
- Begin lesson plans for Week #3
- Meetings
 - Tuesday @ 7:30- PBIS
 - Wednesday @ 7:30- IEP Meeting
 - Wednesday @ 3:05- PLC
 - Friday @ TBD

3) Overall this week went... (provide professional, insightful reflections)

Overall, I was impressed with how this week went! Sunday night and Monday morning, I was nervous as to how it would go. With a bad experience in a

previous clinical in a young classroom, I was unsure as to how this one would go. However, with that being said, I am super excited to continue this journey. I look forward to begin teaching and being more involved. There are many things that Mrs. Meister and I agree upon which is vital. We will begin discussing my lessons for week 3 in which I look forward to! The students are already giving numerous hugs and pictures and it is only week 1! I feel accepted by the students, staff, and administration which is vital to my success within a school.

4) I achieved success this week...

- Learning names and connecting with the students on a 1-1 basis
- Becoming familiar with Infinite Campus
- Becoming familiar with Classroom Dojo
- Getting to know Mrs. Meister on a professional and personal level
- Taking an adequate amount of notes and writing down questions that I had to discuss when time allotted which is vital in a school setting as I will not remember everything

5) My challenges this week...

- Not knowing how much or how little to help out in the beginning of the week
 - Standing around watching them do worksheets, etc. can get repetitive
 - Kept myself busy putting papers in folders, placing stickers on papers, etc.
- How much did the students know? Could they count quarters? What number can they count up to?
 - Slowly learning their knowledge and beginning to understand who needs more assistance with skills and learning

6) I have learned that...

- Patience is KEY in first grade!
- Interacting with the students immediately in the morning is important to their day
- If a student begins the day with the wrong attitude, that attitude will carry with them throughout the entire day which will affect their assessments
- Computer testing in first grade is difficult as some students are still learning how to use a mouse
 - How can you adequately test a student when they don't know how to run the main thing that controls the test?
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BLC EDUC495/496 Student Teaching Weekly Reflection

Student Teacher: Morgan Schwarz

Date: February 24th, 2017

School: Nicollet Public School

Grade Level(s): 1st Grade

Mentor Teacher: Katy Meister

Week Number: 7

Submit this form each week during your student teaching experiences. It provides a way for you to summarize your weekly written reflections about insights, new understandings, acquired skills, problems, and successes during the previous week. **Be specific** since this is an opportunity to practice self-analysis in such areas as relationships with students and relationships with your supervising teacher and other school personnel. It also demonstrates your planning and how you are working toward personal goals. **Upload this to Moodle by 12:00 pm (noon) on Saturday of each week.**

1) I am currently teaching and/or my activities were...

- Interacting with the students in the morning while taking off their outerwear
- Check planners and initial
- Classroom Dojo monitoring
- Morning meeting (8:00-8:10)
- Read aloud (12:30-12:45)
- Teaching small groups in Reading (12:45-1:45)
- Monitoring reading centers
- Grading assessments
- Infinite Campus grading
- Movement Breaks
- Spelling Activities (Reading Groups)
- Administering Spelling Test using a Script
- Administering Comprehension and Phonics Test (Read through each test item one-by-one)
- Math (8:55-9:55)
- Whole Group Reading (11:00-11:30)
- Grammar (1:55-2:20)

2) My schedule next week... (include a detailed teaching / activity schedule)

Day of the Week	Teaching/Activity Schedule
Monday	Whole Group Reading (11:00-11:30) Grammar (1:55-2:10) Science (2:30-2:50)

Tuesday	Whole Group Reading (11:00-11:30) Grammar (1:55-2:10) Science (2:30-2:50)
Wednesday	Math- 6.12 (9:00-10:00) Whole Group Reading (11:00-11:30) Grammar (1:55-2:10) Science (2:30-2:50)
Thursday	Math- Review and Test (9:00-10:00) Whole Group Reading (11:00-11:30)
Friday	Spelling Test (8:20-8:40) Math- Centers (9:00-10:00) Whole Group Reading- Test (11:00-11:30) Grammar- Assessment (1:55-2:10)

Note: We will be making up our assessments from yesterday (Friday) since we had a snow day. Mrs. Meister would like to keep the schedule the same, however.

- 3) **Overall this week went...** (provide professional, insightful reflections)
The week was short with only two student contact days as there was no school on Monday for President's Day, parent-teacher conferences on Tuesday, and a snow day on Friday. This week showed that flexibility as a teacher is SO important! Overall, I am pleased with how the short week went. Conferences went as I anticipated, Wednesday and Thursday went as scheduled, and Friday was a day to get caught up on various things (cleaning, lesson planning, etc.)
- 4) **I achieved success this week...**
- Observing parent-teacher conferences
 - (It should be called parent-teacher-student conferences! Every student was at their own conference except for one or two.)
- 5) **My challenges this week...**
- Making lesson plans and then them getting "cut" out of the schedule
 - Not enough time
 - Change of plans
- 6) **I have learned that...**
- It is difficult to discuss student issues/problems when the student is right there during parent-teacher conferences.
 - Students act different at conferences.
 - Having two students in special education means continuous communication with the special education teacher. Mrs. Meister is disappointed with the work that the special education teacher is doing. She

is supposed to be “pushing in” for a student, however, that is not happening. She is also not doing consistent progress monitoring with the student so it was difficult to give the parents accurate data at this student’s conference time.

BLC EDUC495/496 Student Teaching Weekly Reflection

Student Teacher: Morgan Schwarz

Date: April 7th, 2017

School: Nicollet Public School

Grade Level(s): 1st Grade

Mentor Teacher: Katy Meister

Week Number: 13

Submit this form each week during your student teaching experiences. It provides a way for you to summarize your weekly written reflections about insights, new understandings, acquired skills, problems, and successes during the previous week. **Be specific** since this is an opportunity to practice self-analysis in such areas as relationships with students and relationships with your supervising teacher and other school personnel. It also demonstrates your planning and how you are working toward personal goals. **Upload this to Moodle by 12:00 pm (noon) on Saturday of each week.**

1) I am currently teaching and/or my activities were...

- Wrapping up my student teaching experience
 - Filling in (as needed)
 - Assisting in the classroom
 - Finishing RADS/HR Report

2) My schedule next week... (include a detailed teaching / activity schedule)

- Middle School!

3) Overall this week went... (provide professional, insightful reflections)

Overall, this week went very fast. With that being said, the days seemed to drag out. I think this was mainly because I was not teaching as much as I was used to which meant that I was not as involved to make time go quicker. This gave me time to look into how the students react to different situations such as a different teaching style as well as how their behavior is outside of the classroom. I observed music class a couple days and felt that the students were very chatty; however, the discipline was outstanding and the students were aware of their expectations as soon as the teacher began to talk. This teacher is known for giving ODR's (Office Discipline Referrals) so the students respect her and her way of teaching. Their music concert is only a week away so I can imagine the amount of stress in her life right now. All in all, the past thirteen weeks have been a whirlwind of an experience that I will treasure forever. I have learned a tremendous amount that I will carry with me into my future teaching career. On Thursday, Mrs. Meister and the students threw me a "surprise" party which was a blast! We had cupcakes and juice and painted! On Friday, Mrs. Meister was gone so there was a substitute. I offered to take over for her so she didn't have to write extensive sub plans.

I was nervous as to how coaching and teaching would go. However, after almost a month into it, I LOVE IT! I look forward to practice and seeing my girls after school. It makes me feel more involved with the school.

4) I achieved success this week...

- Interacting with the students outside of the classroom
 - Specialist
 - Recess
 - Lunch

5) My challenges this week...

- Trying to stay busy!
 - Not interacting and teaching as much makes for too much down time which makes the days seem longer.

6) I have learned that...

- Students act SO differently with different teachers. The students that do not act respectful in the classroom are the best behaved students with specialist and lunch supervisors.