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The article I chose to read was about whether or not to use “real” books when teaching literature or stick to the basic basal teaching methods. There were a lot of studies done to test this problem and to see what the best way was in the end. The studies were done in many different places and included places out of the United States. The article talked about how using “real” books tends to help children learn to read in a different way “redefining and refining the process which primarily uses “real” books to teach and foster literacy” (Tunnell, 470). The scores in the end showed that reading books rather than basal reading instruction helped the students expand their knowledge in reading “mean scores showed that children from the literature based program conceived reading to be more of a meaning related activity than did the other children” (Tunnell, 473).

Works Cited

Tunnell, Michael O., and James S. Jacobs. "The Reading Teacher." Using "Real" Books:
Research Findings on Literature Based Reading Instruction 42.7 (1989): 470-77. Web