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EDUC 320
Dr. Browne
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Portfolio 9.3

Reading/Writing Test

I observed a test given during my three week clinical at Loyola Primary School in Mankato, Minnesota. The test was given to thirteen first graders in Mrs. Homan's class. The test was given on iPads and was based on the previous reading unit that they had just finished that week. Since the test was given on iPads the students were able to work at their own pace and not be rushed by anyone else. Each student had headphones to listen to the test instructions and could replay them for each section of the test when needed. I thought this worked perfectly because then the teacher did not have to repeat everything over and over. The test took about thirty to forty minutes for the student which is what the teacher expected. After the iPad test the students had to take a short writing test since the test on the iPad was only based on the reading section. For the writing section the student got a piece of paper with a few lines on it and they had to write three sentences about when they woke up that morning. The students had to use the words first, next and last for the beginning of each sentence. This was showing that the student knew how to write in order when it came to doing things.

For the grading each student's scores for the iPad were able to be seen on a website by the teacher who has the password to view the records. It is a quick and easy way for the teacher to see how each student did. The writing section was graded out of three. One being they kind of understood, two being they were almost there with a few errors and three being they mastered what was needed to be done. I was not able to see how the students reacted to their scores. Since it is a younger age they are still learning how to take tests and improve as time goes on.