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May 6, 2016

### RADS Report- Cleveland

For my science and social studies clinical I was placed in Cleveland Public School in Cleveland, MN. I was able to teach a 5th and 6th grade science class. I had the opportunity to teach the same lesson twice every day because they have two sessions of the class. I was able to teach the class the weather unit. Mrs. Wolf saved this unit for me to teach because she felt it was the one the students enjoy the most. Most of the students have not learned anything from this unit so they did not have much background information. I wanted the students to learn a lot from the weather tools so this is what I based my assessment on. The students also got the opportunity to make four weather tools and use them to test the weather every day.

When the students took the pre assessment they were scared since they did not know any of the answers. I had to reassure the students that it was alright and they would have a second chance after learning the material to take the test again. I was able to see the results of the tests and the students did a lot better. This showed me that what was taught helped the students to succeed on the second test. The results are shown below:

Name (Class One)	Pretest	Post Test
1	7	15
2	11	15
3	3	12

4	13	13
5	8	15
6	8	11
7	11	15
8	12	13
9	7	14
10	12	15
11	9	15
12	8	Gone
13	15	15
14	7	6
15	9	11
16	8	15
17	10	13
18	7	15
19	Gone	15

Average:	9.17	13.5

Name (Class Two)	Pretest	Post test
1	6	14
2	7	9
3	7	13
4	5	14
5	6	Gone
6	1	12
7	5	15
8	5	9
9	6	12
10	8	15

11	3	13
12	10	15
13	9	11
14	8	15
15	6	10
16	7	10
17	9	14
18	Gone	15
19	Gone	12
20	Gone	10
Average	6.35	12.53

The tables show that the average for both classes went up a lot which is what I wanted to happen. It was great to see that the students gained the knowledge that they needed to do better the second time. The students were also happy to see that they did better since they did learn the material and then studied for the second test.

If I were to do this again I would want more time to go in depth in the material because I always felt rushed teaching the lessons. I would have liked to review a small amount each day

for the post assessment but did not have time to fit that into my lessons every day. It was good to have the age that I did because they were capable of studying a little on their own as well. I was able to correct the assessments before leaving the school so the students could see their results and see how much better they did the second time. The students liked being able to see their accomplishment and how much better most of them did.