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EDUC 340

Grade: 5-6

Subject: History

Topic: Revolutionary War

4/20/16

1. **As I reflect on the lesson, to what extent were students productively engaged?** The students were very engaged. I think because this was my first lesson and they were eager to see someone new teach to them sparked their initial interest.
2. **To what extent did the students learn what I intended? Were my instructional objectives met?** The objectives were met and the students learned what I intended. I always left time for questions and as long as they were writing in their notes, they should be able to remember what I taught.
3. **To what extent did I alter my objectives or instructional plan as I taught the lesson. Why?** I did not alter at all. I never had time to do the optional section of my lesson. I asked my teacher if I could and she advised me not to since there was not a lot of time.
4. **To what extent did I practice effective classroom management strategies? What issues do I need to address when I teach again?** Again, they were very good my first day. They were polite and asked many questions. There were a few times I needed to tell a few people to focus up here. There was one boy who refused to take notes simply because he is lazy and wants to read his book instead. I didn’t notice this so Mrs. Meyer had to tell him to start writing.
5. **To what extent did I provide closure to the lesson?** There wasn’t time to provide closure. I get 15-20 minuets each lesson and there is so much to go over that having a fancy closure isn’t an option. I do however always end with asking if they have any questions or if they need to see a slide again.
6. **If I had the opportunity to teach this lesson again to the same group of students, what would I do differently? Why?** I would be more aware of who is not writing and make sure they do. The students are working on the art of note taking and if they don’t start now, they will struggle in their middle school and high school years.