

Rachael Heidorn

EDUC 200

Syllabus Reflection 10

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Good Behavior Applies to Teachers Too

A code of ethics is a way in which people are supposed to approach problems or dilemmas. Most places of work have a code of ethics. Teachers need a code of ethics for when a problem arises and they don't quite know the correct way to handle it. If so, teachers can look to the code of ethics. They also need a code if teachers do something that goes against the code, the teacher and colleagues can see where they went wrong. The NEA Code of Ethics and the MN Code of Ethics are very similar but differ in many ways.

The two codes are similar in that they both really focus on how the teacher needs to treat the student and that the child's success is a priority. Both codes also want the teachers to fulfill the job requirements to become an outstanding teacher. Both codes state that the teacher cannot deliberately suppress or distort subject matter. Whether that benefits a student's grade or hinders it, it is not ethical to do. If students are handed grades then they will not learn anything. If the student is not getting the grade they deserve then that is simply not fair to the student and all the hard work they put in. They both state that a teacher cannot use information about another student or colleague to the teacher's advantage.

Both codes have the same core codes but the NEA code is more specific on how the teachers are expected to treat their students and colleagues. The NEA code of ethics states, "The educator shall not unreasonably restrain the student's access to varying points of

view." Where as the MN code of ethics states, "A teacher shall provide professional education services in a nondiscriminatory manner." The MN code is saying the same thing but in a more broad view. All the codes line up in one way or another. As long as the teacher does not use their position in a way where anyone is harmed, they will most likely not have a problem.