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Philosophy of Classroom Management

Classroom management can either make a great teacher, or make a poor teacher. A teacher can have all the knowledge in the world, but if the students run the classroom, nothing will be accomplished. Students when younger in age, actually crave and need structure and guidance. Not only do students need structure and guidance, but they also need to be comfortable. Being comfortable means that there are consequences for actions, but also that they feel loved by their teacher. There needs to be a good balance of structure, guidance, and love for any classroom to live up to their full potential.

I want to provide my students options and choices for them to make themselves. I might give them two choice, one that I would want them to choose, and another that may not be the right choice. I want my students to think for themselves on what is right or wrong. Making the students think for themselves promotes higher level thinking. My goal for my students is not to train them like dogs, but to have them be their own person who makes the right decisions based off what they believe in, and what they know is right.

Students can become confused when there are different consequences for different students. While every student is different, they should be treated the same (unless they have a behavior problem, or disability) because every student hold equal value. I need to make sure that I am holding each and every student to the highest accountability that is possible. This can be hard for some teachers, we don't want to admit it but we actually may have favorites. My future

plan is to hold each student to the same accountability, that way there will be no confusion, and the students will know what consequences go with what actions.

To conclude, my classroom will have a well balanced diet of structure, love, and guidance. It is important that the students know what is expected of them, and also for them to know what is appropriate, and what's inappropriate in the classroom. Most important for my students is for them to feel loved and important. These ingredients will provide my students a fun, loving, and safe learning environment.