

Where	Used For
<p>The Science Museum in the Twin Cities 120 W Kellogg Blvd, St Paul, MN 55102 (651) 221-9444</p>	<p>This is excellent place for self discovery. There are many activities for the children to do on their own or with the assistance of the staff.</p>
<p>Local Park Como Regional Park 1199 Midway Pkwy St. Paul, MN 5510 (651) 632-5111</p>	<p>This would be a good place to stage a lab for life science. Students could distinguish different types of trees by looking at leaves or they could test soil.</p>
<p>Amusement Park (Must contain roller coasters) 1 Valley Fair Dr, Shakopee, MN 55379 (952) 445-7600</p>	<p>This would be good for a physics class, so probably older students would go. After riding the roller coasters, students could attempt to calculate physics concepts like momentum, speed, and velocity.</p>
<p>Hospital lab scientist Children's Hospital 2525 Chicago Ave S Minneapolis MN 55404 (612) 813-6000</p>	<p>The scientist could come in and explain how they use scientific concepts (chemistry, biology, anatomy) in everyday life and how they use it to save lives.</p>
<p>Park Ranger Fort Snelling State Park: 101 55111, Lakeview Ave, St Paul, MN 55120 (612) 279-3550</p>	<p>This person can tell the students what aspects of life science they use in everyday life.</p>
<p>YMCA 150 Thompson Ave E, West St. Paul 651-457-0048</p>	<p>This would be a good place to go if the students were learning about the body and specifically the respiratory system. They could meet with trainers and talk to them about their bodies. The trainers could then lead them in an exercise.</p>
<p>University of Minnesota Minneapolis, MN 55455 612-624-6876</p>	<p>The U of M would serve for many field trip options. They could tour a science lab and see all the different experiments the college students are doing. They could also tour one of their many animal facilities, like the rapture center. They would be able to see and hear about the anatomy of a bird.</p>

YMCA Lesson Plan

Objectives:

Cognitive: After the field trip, students will be able to identify ways in which their respiratory system works as they are exercising their bodies.

Affective: After the field trip, students will appreciate how their respiratory system works and allows them to participate in physical activities

Psychomotor: During the field trip, students will be actively listening to the YMCA instructor and participating in any physical activities he/she has prepared

Plan:

- Students will stay in one group and there will be two chaperones along to help supervise children.
- When we arrive, I will get off the bus and check the class in at the front desk
- The students will walk off the bus into the facility where they will meet the instructor
- The students will go into a classroom where they will be instructed about the respiratory system
- They will then go into a gym and play games that the instructor has planned for them
- When the game is over, the class will thank the instructor and walk back to the bus in a line behind the teacher
- When we arrive at school, the students will journal about what they learned about the respiratory system
- As a class we will write a thank you letter to the instructor