

Morgan Schwarz
Dr. Polly Browne
EDUC 320
29 October 2015

Halloween: Fact vs. Opinion Lesson Plan

Objectives:

- Upon completion of the lesson, the student will be able to identify facts and opinions.
- During the lesson, the student will be able to identify words that signal judgements.

Materials:

- Pocket chart
- Header and statement cards
- Halloween story
- Worksheet



Lesson:

1. Intro: *The best food in the world is spinach.* How many of you agree with me? Not many of you do, because that is my OPINION.
2. An opinion tells what a person thinks or feels about something and everyone would not agree. A fact is information that can be proven true and can be checked out.
3. Review with the students that some words signal judgements in a text. Key words to look for that make a statement an opinion include: best, too, should, worst, biggest. Write these words on the board for the students to go back to periodically.
4. Go over the guided practice together, as a class. Give each student a fact/opinion card. When it is their turn, instruct the student to come up to the pocket chart and place it under the appropriate category.
5. Read the Halloween story together as a class while calling on students randomly at different times throughout the text.
6. Instruct the students go to back through the story and underline any of our words that could signal judgements.
7. Start the worksheet together as a class until the students have grasped the understanding. They will then begin to finish the worksheet (independent practice). Ensure that the students are aware that I am available for questions, if needed.
8. Upon completion of the exercise, students can pair up with a buddy to check the answers.