

Final Assessment

You pick:

Utopia Project	Test
ESSAY	Other...

Utopia Project:

- You all were on a class trip in June. You were flying over mountains when your airplane was forced to make an emergency landing. Your radio equipment does not work. No one is coming to rescue you for at least a year.

Essay Topics:

- The downfall of animal farm
- Comparisons between the book and the movie

Test:

- Multiple Choice
- Matching
- Short answer
 - You will be provided with a study

Utopia Rubric

Name _____

Score: _____/300__

This should be made on Google

Slides!

Description	75	65	55	45	0
Government	Student has a detailed description of a functional government system. The students will also explain why they believe their government will be successful.	Student has a detailed description of a functional government system. Gives some reasoning for why they believe their government will be successful	Student has a brief description of a functional government system. Gives unclear evidence for why they believe it to be successful	Student has an unclear description of a functional government system. Gives unclear evidence for why they believe it to be successful.	Student has no governmental system.
Economy	Student has a detailed description of how the economy functions within their society. They student will also explain why they think their economy will be successful.	Student has a detailed description of how the economy system functions. Gives some reasoning for why they believe their economy will be successful	Student has a brief description of how the economy system functions. Gives unclear reasoning for why they believe their economy will be successful	Student has a unclear description of how the economy system functions. Gives unclear reasoning for why they believe their economy will be successful	Student has no economy system.
Laws	Student has a detailed description of the laws their citizens must use and why they think these are necessary. They will also explain why they chose the laws they did.	Student has a detailed description of the laws their citizens must use. Student gave some reasoning for the laws that they chose.	Student has a brief description of the laws their citizens must use. Student gave some reasoning for the laws that they chose.	Student has a unclear description of the laws their citizens must use. Student gave unclear reasoning for the laws that they chose.	Student has no laws.
Map	Student has a detailed map of where their citizens live, where the government exists, and other facilities. They will also explain why they placed facilities in their location.	Student has a detailed map of where their citizens live, where the government exists, and other facilities. Student gave some explanation of why they placed facilities in their location.	Student has a map of where their citizens live, where the government exists, and other facilities. Student gave some explanation of why they placed facilities in their location.	Student has a unclear map of where their citizens live, where the government exists, and other facilities. Student gave an unclear explanation of why they placed facilities in their location.	Student has no map.

Essay Rubric [This should be made in Google Docs](#)

Rubric Categories	A, 60	B, 50	C, 40	D, 30	F, 0
Ideas	Clearly related several concepts to answer question	Related several concepts to answer question	Concept answered question	Concepts not well related to answer question	Concepts do not answer question
Sentence Fluency	Reads smoothly, Transitions flow, Varied & purposeful beginnings	Varied & purposeful beginnings, Missing transitions, constructed sentences and/or variation	Repetitive, Flows, Some awkward phrasing	Awkward phrasing, disjointed, Tough to read-a-loud	First Draft Quality
Vocabulary	4 (or all) vocab words used correctly	3 vocab words used correctly	2 vocab words used correctly	1 vocab word used correctly	Missing vocabulary or not used correctly
Conventions	No Errors: spelling, grammar, punctuation, caps & paragraph	Very Few Errors: spelling, grammar, punctuation, caps & paragraph	Some Errors: spelling, grammar, punctuation, caps & paragraph	Many Errors: spelling, grammar, punctuation, caps & paragraph	Rough Draft Quality
Organization	Main Idea, 7 to 5 Supporting Details, Conclusion	Main Idea, 4 to 3 Supporting Details	Main Idea, 2 Supporting Details	Main Idea, 1 Supporting Detail	Missing Main Idea and/or Supporting Detail

- Must be two-three pages