

Trevor Larson

Dr. Pfeifer

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Human Relations Report

I was in clinical in a resource room at Mankato East. For the first period or hour I would try to get students to do assignments or work a head. Most often they would say they had nothing to do and play on their phone or computer. The teacher in charge, Ms. Ryan didn't seem to care what they did. I would eventually work my way into helping one student that first period, but it was never easy to get them started. Second period we would walk up stairs to a chemistry class. There was a general education teacher in there who ran this class mostly, with a little help from Ms. Ryan. The general education teacher ran a tighter ship, but the students sometimes ran the class. There was plenty of opportunities to work with these students during this period.

When I was able to activity get the students to engage it was rewarding. There just wasn't enough consistency in getting the students to actually work and not just spin their tires. I would have liked to see the teachers really walk around and check to see if the students were doing their work. This experience gave me more respect for the teachers who actually care about their students and their work.

A. There was multiple ethnic groups represented in the resource room I helped in. There was also a varying degree to which each student needed help. Talking to the different ethnic students helped me grasp better on where they are coming from. Many held jobs which brought them to Minnesota. Many of them not only held jobs, but are leaders in their community.

B. As I have previously stated there was many ethnic groups represented in the classroom. It was very sad to see but often times Ms. Ryan wouldn't even try to make the diverse students attempt their work. She would often times just leave it up to them. We as teachers need to look at each student as equal when it comes to deserving our time and affection. You cannot assume that a student doesn't want to do their work just based off of the color of their skin.

C. There was not much work on esteem building done at Mankato East. The teachers set up their classes so it was as simple for them as possible. They didn't put much work into anything to promote a healthy learning environment for all. I now see how much time and effort goes into planning and creating a stable and healthy environment for each and every student to thrive in.

D. I have an increase in respect for human diversity after this experience because I worked with so many different students who brought so many different things to the classroom. I sincerely enjoyed breaking through the initial barriers with the students and actually getting to know them as a person, then as a student.