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Human Relations Report

For my clinical I was able to teach and observe at Loyola, in Mankato, Minnesota. I was able to teach science to Mrs. Homans first grade class. She has a relatively small class of thirteen students. They learned many things, ranging from carnivores and herbivores, to extinction. The class was made up of 7 boys and 6 girls. The majority of the students were white, while there was one African American.

Going into this clinical I was very skeptical about teaching first grade. I thought it would be too boring for myself. Was I ever more wrong. The students diversity in how they learn kept me on my toes. After teaching this class, I now know that no two students are the same. This experience opened my eyes to as teachers that we need to have more information on students. The more you know and learn about a student, the better you will be at teaching them the information you want.

- A. While there wasn't much diversity as far as ethnicity, there was much diversity as far as how students learned. There was a few students who came from lesser homes. These students sometimes struggled in the classroom also. That doesn't make them any less important. As a class, we made sure that the students who were a struggling a little bit, always felt welcomed, and important.
- B. While playing a version of the game jeopardy, students were getting impatient, and restless while waiting for some students to answer. Students got on the students for

being a little slower. I had to stop the game and ask the students, is it right to be rude to students who need more time? The students were singling out the students who needed more time, and that's not right.

- C. This was one of my biggest places where I believed I improved. Right away I would just go with what I had planned. Not every student is the same, so you should always be changing and adapting towards their best interests. With younger students, I found that the more up and active they are, the more engaged they will be in the lesson. That isn't always the case. You should constantly be changing for your students, until you find what works for them.
- D. Ever since I started my first clinical experience, I have been gaining respect for human diversity and personal rights. I have been gaining respect for diversity in ethnicity, and also how students learn. Not anyone student or teacher is the same. They should be treated as individuals, and not as one lump sum. The more respect we show as teachers, the more I believe we will receive back.