

Abby Wegner
Dr. Browne
EDUC 320
11/24/2015

Reflection on Mount Olive Clinical

Through this experience there were many things that I learned. Patience and adaptation were two main things that I learned. The cooperating teacher and I did not always see eye to eye on a lot of things. She had some conflicting practices from what I had been taught, but because it was her classroom I had to adapt to her ways and accommodate her students. It was also probably good that I did not change too much because it could have been too much for her students. With already bringing a new teacher in the room, a new teaching style could be hard for them to focus. My cooperating teacher also liked to add things to my lesson right before I started them. This forced me to accommodate my lessons rather quickly. As frustrated as I would get when she did this, it taught me to become flexible with my lessons. This was a new kind of patience I was not used to. I am used to being patient with children, but not with adults. I was constantly changing what I had been taught because she kept telling me that that way was not efficient. This taught me how to work better with my superiors with a mentality of just “bite the bullet” and do what she says.

The students also taught me many things as well. Children at a very young age have shorter attention spans. I was aware of this very quickly after my first lesson. A teacher’s lesson has to be constantly going without stops or pauses. There has to be almost an entertainment factor to the lesson to keep the students engaged. This was a hard concept for me because I do not believe that teachers are there to entertain students, they are there to educate students. In order to effectively educate there might need to be an entertaining element. I also learned that it is helpful to be aware of everyone’s needs. When you do not know all of the students’ needs some of them will crash

and burn during the lesson. Without the proper accommodations they will also feel frustrated and not know what to do to help themselves. It is then up to the teacher to show them that they can do it and show them how to reach success.