

## **AFTER TEACHING THE LESSON:**

Respond with *professional insights that go beyond superficial considerations*.

- As I reflect on the lesson, to what extent were students productively engaged?
- To what extent did the students learn what I intended? Were instructional objectives met?
- To what extent did I alter my objectives or instructional plan as I taught the lesson? Why?
- To what extent did I practice effective classroom management strategies? What issues do I need to address when I teach again?
- To what extent did I provide closure to the lesson?
- If I had the opportunity to teach this lesson again to the same group of students, what would I do differently? Why? How would this affect the outcome of this and future instruction?

1. I believe that my students had one slip up right away during the cats and dogs part of the lesson. They were confused as to why they were doing that, but once they made the connection they were back on task. When students don't know why they are doing something they may become distracted or disinterested.

2. The students met what I had intended for them. By the end of the lesson the students were able to identify the GCF and also explain the process. The explaining part is what I think is great evidence that they met my objectives.

3. I did not alter my objectives at all. I knew that my students had to meet those certain objectives. I did alter my instructional plan a little bit as I went. Some steps or problems students needed another example or for me to phrase it another way for them to understand.

4. I have been practicing on using proximity with my students. I would walk towards a certain student or group of students who were off task at the time. That way I did not embarrass them, and also the flow of the class kept going. The biggest issue I have to address next time I teach is the pacing of my class. I need to keep an eye on the clock to make sure I have enough time for the most important parts of the lessons.

5. I did not provide much closure at all. My pacing was poor today so I did not get to my closure as I had planned. In the future, I plan on paying more attention to the time and the pacing of the lesson so I am able to bring everything together.

6. If I could reteach this over again I would watch my pacing better. Sometimes as a teacher you need to cut the fat off, and let your students into the meat of the lesson. While I thought the things we were doing were important, having closure is equally if not more important. This would affect this lesson and my future lessons by just tying things together for the students at the end of the class period. That way students leave the classroom with a better understanding.