

School District (2 weeks per chapter)

Week	Date	Number Of Days	Strand	Standard	Benchmark	Resource(s) Text Unit // Lesson
1-2	9/6-9/16	9	Civics	6.1.1.1.1 and 6.1.1.1.2 and 6.1.1.1.3	Democratic governments need active citizens who exhibit civic skills and values.	Chapter 2, Chapter 6
3	9/19-9/23	5	Civics	6.1.1.1.1 and 6.1.1.1.2 and 6.1.3.5.1 and 6.1.4.7.3	Democratic governments need active citizens who exhibit civic skills and values. Also needs citizens actively participate in elections.	Chapter 7
4	9/26-9/30	5	Civics	6.1.3.5.1 and 6.1.2.6.1	Define Citizenship in the United States and explain how individuals become citizens by birth or immigration.	Chapter 8
5	10/3-10/7	5	Civics	6.1.4.7.2 and 6.1.4.7.4 and 6.1.4.7.5	Define federalism and describe the relationship between the powers of the federal and state governments.	Chapter 10
6	10/10-10/14	5	Civics	6.1.4.11.1	Explain the concept of sovereignty and how treaty rights are exercised by the dakota today.	Chapter 13
7-8	10/17-10/28	8	Civics	6.1.4.7.7	Compare and contrast the basic structures, functions and ways of funding state and local government.	Chapter 14&15
9-10	10/31- 11/9	6	Civics	6.1.4.7.1	Explain the relationship between the 3 branches of government and their functions.	Chapter 16&20
11	11/14-11/18	5	Geography	6.3.1.1.1	Create and use various kinds of maps of Minnesota.	Chapter 2
12-13	11/21-12/2	8	Geography	6.3.3.6.1	Locate identify and describe major physical features in Minnesota	Chapter 3&4
14	12/5-12/9	5	Geography	6.3.4.10.1	Describe how land was used during different time periods of Minnesota and explain how and why land use has changed over time.	Chapter 5
15	12/12-12/16	5	Economics	6.2.1.1.1	Create a budget based on a given monthly income, real world expenses, and personal preferences, including enough savings to meet an identified future savings goal.	Chapter 7
16	12/19-12/21	3	Economics	6.2.2.2.1	Describe various types of income including wage, rent, interest and profit. Explain the role that the development of human capital plays determine one's income.	Chapter 10
17	1/3-1/6	3	Economic	6.2.3.5.1	Describe the movement of goods and	Chapter 11

			s		services, resources and money through market in a market based economy.	
18	1/9-1/13	5	Economic s	6.2.4.8.1	Explain why federal and state governments regulate economic activity to promote public well-being.	Chapter 13
19	1/17-1/20	4	History	6.4.1.2.1	Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions.	Chapter 2
20	1/24-1/27	4	History	6.4.4.15.1	Compare and contrast the dakota and the Anishinaabe nations prior to 1800 and describe their interactions with each other.	Chapter 3
21	1/30-2/3	5	History	6.4.4.16.1	Describe European exploration competition and trade in an upper Mississippi River region, describe interactions between Minnesota's indigenous peoples and Europeans in the 17th and 18th centuries.	Chapter 5
22	2/6-2/10	5	History	6.4.4.18.1	Describe how and why the United States claimed and settled the upper Mississippi region in the early 19th century. Explain the impact of steamboat transportation and settlement.	Chapter 6
23-24	2/13-2/24	9	History	6.4.4.18.2 and 6.4.4.18.3	Analyze how and why the United States and the Dakota and Anishinaabe nations negotiated treaties; describe the consequences of treaties on the Anishinabe, Dakota and Settlers in upper Mississippi River Region.	Chapter 7
25	2/27-3/1	5	History	6.4.4.19.1	Explain the causes of the civil war and describe how the debate over slavery and abolition played out in Minnesota	Chapter 8
26	3/6-3/10	5	History	6.4.4.19.2 and 6.4.4.19.3	Create a timeline of the key events of the American Civil War, describe the wartime experiences of Minnesota soldiers and civilians.	Chapter 9
27	3/13-3/17	5	History	6.4.4.20.1	Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860-1920.	Chapter 10
28	3/20-3/22	3	History	6.4.4.20.2	Analyze the causes and impact of migration and immigration on Minnesota's society during late 19th and early 20th centuries.	Chapter 11

29-30	3/27-4/7	8	History	6.4.4.20.3	Describe the effects of reform movements on the political and social culture of Minnesota on the early 20th century.	Chapter 12
31	4/10-4/13	4	History	6.4.4.20.4	Describe Minnesota and Federal American Indian policy of the late 19th and 20th centuries. And its impact on the Anishinaabe and Dakota people.	Chapter 13
32	4/17-4/21	5	History	6.4.4.20.5	Describe the political and social culture of Minnesota during WWI and how it affected Minnesotans	Chapter 14
33	4/24-4/28	5	History	6.4.4.21.1 and 6.4.4.21.2	Describe how the major cultural and social transformations of the 1920's changed the lifestyle of Minnesota's	Chapter 15
34	5/1-5/5	5	History	6.4.4.21.3 and 6.4.4.21.4	Create a timeline of key events leading of WWII, describe of Minnesotans were influenced by debates over U.S. involvement.	Chapter 16
35	5/8-5/12	5	History	6.4.4.22.1	Give examples of economic changes in Minnesota during the Cold War, describe the impact of these changes on Minnesota's people.	Chapter 17
36	5/15-5/19	5	History	6.4.4.22.2	Describe Civil Rights and Conservation movements in post-WWII Minnesota.	Chapter 18
37	5/22-5/26	5	History	6.4.4.22.3 and 6.4.4.23.1 and 6.4.4.23.2	Describe the responses of Minnesotans to global conflicts. Identify the push-pull factors that bring immigrants and refugees to Minnesota. Identify major political figures, ideas and industries that have that have shaped or continue to shape Minnesota and the United States today.	Chapter 20