

## **TEMPLATE: Literacy Assessment Report**

Name of Student: Brock Sheurman

Student's Age: 9

Current Grade: 3rd

School: McKinley

City and State:Fergus Falls, Mn

Assessed by: Trevor Larson

Dates:3/5

### **I. OBSERVATIONS PRIOR TO ASSESSMENTS**

#### **A. Parent/Guardian Information**

I have known Brock ever since he was little. His mom informed me that he was born around a month premature. She thought there would be some disabilities, but so far he has as normal of a life as you could expect .

#### **B. Educational Background**

Brock has gone to McKinley school in Fergus Falls since he was in kindergarten. His mother has always worried about Brock in school, even though every teacher he has had, has always remarked how bright and engaged Brock is. Brock can read well for his age, he understands most of what he reads, but some might be confusing for him.

### **II. OBSERVATIONS AT THE START OF THE ASSESSMENTS**

I assessed Brock in the comfort of his own home. We started the test around 10:30 am, and finished around 5 pm. We had a few breaks in between for him. We also finished the test the next day. That test started at 9 am and finished at noon. Brock responded very well, I thought that he might be a little silly because I am a family friend. Brock, for a third grader, was very attentive and concentrated. He powered through tests like it was his job! Brock was very willing to be tested. Towards the very end he was getting a little fatigued, but he still gave a good effort. Brock was very curious to as why I was testing him. After telling him he seemed to understand.

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Reading Attitudes Survey:

I used the Garfield test to start with Brock. The Garfield test is a test that sees how much a student likes a certain something. For this case it asked lots of questions on how Brock feels about reading, both in class, and outside of class. His results showed me that he likes reading in class, but doesn't love it outside of school. Brock scored a 26% on his recreational, 33% on his academic reading, and a 59% overall. [The Names Test:](#) A test of phonics knowledge.

Brock scored a 94% on the test. He only got 9 names wrong. He had smaller mistakes such as pronouncing Bateman, Batman. Brock needs to work on the following: Long vowel E, or the bossy E, short vowel W, short W, Vowel Digraph,

QRI Test: A reading comprehension and fluency test.

Brock's comprehension frustration level is in the early 5th grade. Brock can read the text, but he doesn't fully understand what he is reading. Brock's instructional level is late 4th grade.

Brock is independently reading and fluent into late 4th grade. His independent comprehension level is between late third and early 4th grade.

Level	Fluency	Comprehension
Independent	4th Grade	N/A
Instructional	N/A	Late 4th Grade
Frustration	5th grade	5th grade

## I. INTERPRETATION OF ASSESSMENT RESULTS

Brock is a great reader and is reading at the appropriate level for his grade. Brock is stronger at comprehension of the text. Brock is able to read texts above his grade level, which is awesome. Brock started to struggle with fluency, and comprehension the farther he reads away from his grade level. This was an expected result. As I have said before, Brock struggles with comprehension, he understands most of the texts, but can't retell them as well as he reads them.

Brock's reading rate is right about where he should be. His reading rate does not hinder his comprehension of the texts.

## II. RECOMMENDATIONS FOR SCHOOL

Brock is a very smart student, he just needs to work on his comprehension of texts. Luckily for him, there are many useful tools out there for him.

- Choose books for Brock that will keep his attention. The list is below
- [KWL Charts](#)
- [Anticipation Guides](#): Students read a statement from a text before reading, they then go on to read and find out the answer(s)
- Prediction- Have students make a prediction on what they think they will read, after reading they will blog or reflect on what they learned in the text

## III. RECOMMENDATIONS FOR HOME

I would recommend for Brock to keep pushing forward. I know he doesn't love to read at home, but with the books listed below, I think they will spark his interest. Brock told me that he enjoys reading about sports, and also mysteries and adventures. Most of the list below was created in Brock's interests.

- The Dangerous Book for Boys
- Change Up
- Who Was Jackie Robinson?
- Salt in His Shoes: Michael Jordan in Pursuit of a Dream
- Ballpark Mysteries: The Fenway Foul-up
- Hardy Boys Series
- The Last Kids on Earth
- The Lightning Thief
- A Day in the Life of Tomorrow's Kids
- The Cricket in Times Square
- The Misadventures of Maude March
- The Great Brain
- James and the Giant Peach
- Jumanji
- Shiloh
- The Boy Who Painted Dragons
- Porch Lies: Tales of Slicksters, Tricksters, and Other Wily Characters

- Keeping Score
- Bunnicula Meets Edgar Allan Crow
- Diary of a Wimpy Kid

#### IV. SIGNATURES

Place the following at the end of your report:

**Prepared by:** Trevor Larson

(sign on the line; type your name below in this position)

School: \_\_\_\_\_