Instructor's Name: Trevor Larson
Subject : Civics
Grade: 3rd
Title of Lesson: Three Branches of Government

Materials and Resources (including technology):
Powerpoint
Youtube
Review Game

Standard(s) the Lesson will Address: Objective:

Cognitive- Students will reinforce their knowledge of the responsibilities of the three branches of government.

Vocabulary:

   Content: government, branches, executive, judicial, legislative, legislature, civics

Anticipatory Set: Most people believe that the President can do anything he wants to. However that isn't the case. Today we will review how there are checks and balances in our government

Pre-Assessment Plan (if any): None

Input: (SCRIPTED) *Powerpoint*

Guided Practice :
Game at the end of the powerpoint

Closure: Tomorrow we will look at our local level of government and how they work.

Independent Practice/Summative Assessment: They will have the opportunity to collaborate as a team and decide what each branch of the government does

Accommodations & differentiation for learners: I will have John who has issues paying attention near me in the front of the room.

Multiple Intelligences Addressed: visual/spatial

AFTER TEACHING THE LESSON:
Respond with *professional insights that go beyond superficial considerations.*

- As I reflect on the lesson, to what extent were students productively engaged?
- To what extent did the students learn what I intended? Were instructional objectives met?
- To what extent did I alter my objectives or instructional plan as I taught the lesson? Why?
- To what extent did I practice effective classroom management strategies? What issues do I need to address when I teach again?
- To what extent did I provide closure to the lesson?
- If I had the opportunity to teach this lesson again to the same group of students, what would I do differently? Why? How would this affect the outcome of this and future instruction?