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# Vietnamese

— Abby and Ashley —

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# Context: High

- Social gatherings: arrive late to not seem overeager
- Appointments/Professional: punctual
- Students are uncomfortable with the laid back casualness of students and teachers in school

# Activity: Being

- Strong focus on relationships
- Show respect to people in authority
  - teachers
- Care about results
  - focus on wealth and success
    - this is brought on by education

# Authority: Hierarchical

- High status given to doctors, priests, and teachers
- Status (age and education) > wealth
- Bowing head shows respect
- Do not vocalize disagreement
- Insulting elder or ancestor can lead to “severed social ties”

# Identity: Collective

- Many generations live together
- Family unit is of much importance
- Few nursing homes in Vietnam
- Desire to live and work in the same community
- Misconduct of an individual reflects and is blamed on whole family
- Close friends are considered to be like blood relatives

# Time - Abundant

- Gift to be used freely
- “Rubber Time” for social events: 10-30 min. late
- On time for professional events
- “Vietnamese Age”
  - When children are born they are considered to be a one year old from the start
  - Could affect how people perceive their developmental age

# Worldview

- Education rooted in national concern
  - industrialization
  - modernization
- Global educational issues
  - includes peacekeeping
  - conflict avoidance

# Classroom Application

- That parents expect teachers
  - to have rigorous programs
  - teach social responsibility, respect, and intellectual development
- Great respect for educators
  - leads to little parental involvement
- Structured written lessons

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